

SCHOOL CHOICE ENHANCEMENT PROGRAM

2018/2019 UPDATE







What is the School Choice Enhancement Program (SCEP)?

The SMART Program, under the direction of the School Board of Broward County, FL (the District) and Superintendent Robert W. Runcie, has allocated \$100,000 towards School Choice Enhancement capital-related projects at each District school. This \$100,000 in funding is intended to be used to improve the condition of instructional spaces and/or educational environments.

The SCEP initiatives have been met with great enthusiasm during the first four years. Planning, implementation, and completion of projects have been carried out efficiently, and a broad range of these choices are already enhancing student experiences at various schools. To see individual SMART Program Project Status Reports and scheduling information, please visit: **browardschools. com/smartfutures.**

"We are so thankful for the School Choice Enhancement Program funding. We put it to good use with new media center furniture and other improvements. The students are already taking full advantage."

Errol Evans, Principal, Attucks Middle School



How It Works:

SCEP projects are chosen under the direction of the principal, and in a collaborative effort with the **School Advisory Council (SAC)**, school staff; and the school community through voting. There are some qualifiers to be considered:

- Projects must be "capital eligible," which means the improvements are made to the physical building and/or instructional environments.
- The improvements must have a life cycle greater than five years.
 For example, consumable items, such as art supplies, would not qualify; however, improvements to the art labs and/or computer labs would be eligible.
- 3 All items purchased under SCEP must be inventoried and inspected by the school upon delivery.





STEP-BY-STEP PROCESS FOR 2018-2019 PROJECTS



- A. On behalf of the District, CBRE | Heery's Project Manager visits each school to review existing conditions with school leadership and the School Advisory Council (SAC). The Project Manager works with the SAC to assist in narrowing down project options, based on budget, preliminary cost estimates and priority.
- B. The SAC narrows the list down to two options, each containing one (1) or more items in priority order.
- C. The **Project Manager evaluates and confirms that scope and budget** are in compliance with District guidelines.
- D. Once confirmation is received, the **school begins the voting process** within the school community.*



The **Project Manager** reevaluates the budget and scope for the selected option and begins the procurement process. Subject to the limits of the \$100K budget at each school, the items in the selected option are then implemented and/or delivered to the school in prioritized order.



The **School Community** can enjoy the new improvements once all materials are delivered and installed.

^{*} Until final costs are determined, selected items are subject to change in order to stay within budget.



WHO MAKES THE FINAL DECISION ON EACH SCHOOL PROJECT?

SCEP VOTING PROCESS (STEP "C" IN THE PLANNING/DESIGN PHASE)

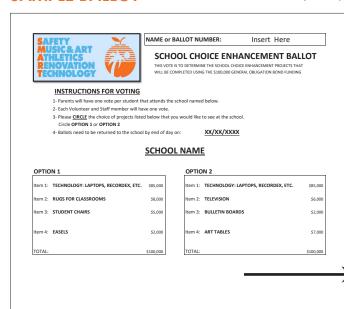


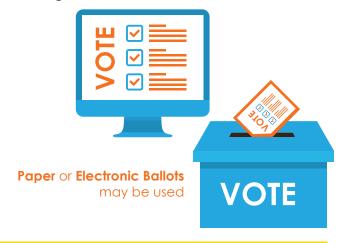
Once the SAC has approved two options, those projects are presented to the school community and school staff for a final selection by way of a vote.

Detailed Guidelines:

- Voters include parents/guardians (one ballot for each student), registered volunteers and school staff that are not parents. Sample ballot below.
- Ballots should have a tracking mechanism such as student, staff or volunteers names, or a numbering system with a tracking list that matches the ballot number to a name.
- Schools can use either a paper ballot or an electronic system. Prior to sending ballots home with students and making ballots available to volunteers and school staff, the school administration will need to provide notice to all potential voters via:
 - Robocall or email to parents/guardians informing them that ballots are being sent home or provided electronically.
 - Information on the two options is provided by flyer and/or posted on the school's website.
- Ballots should be returned to the school office and/or collected by classroom teachers from students for a period of no less than one week.
- Voting is by basic majority
- The school's administration will distribute, collect and tally the votes to determine the final choice. The school forwards the results to the CBRE | Heery Project Manager for the SCEP with a copy of the ballot used for voting. The school retains the ballots for its records and/or for auditing purposes.
- All records pertaining to the SCEP process such as meeting minutes, community outreach and voting results must be documented and kept on record by the principal and/or designated staff.

SAMPLE BALLOT





The two options cannot be exactly the same. The dollar value of items listed in Options 1 and 2 must have a minimum variance of \$15,000.



POPULAR CHOICES FOR THE School Choice Enhancement Program



Student Laptops



Welcome Center Renovation



Sound System Upgrades



Golf Carts



Televisions for Classrooms



Playground Upgrades



Media Center Improvements



Projectors



Indoor Furniture



SELECTION OPTIONS

A school can select a capital eligible project valued at \$100,000 or less to address its unfunded needs.

Technology:

- Student/Teacher Laptops
- Document Cameras
- ID Machines
- Earthwalk carts
- Projectors
- Poster Makers

Playground Upgrades

Marquee Sign

Televisions for Classrooms

Listening Centers

Two-Way Radios

Sound System Upgrades

Portable PA Systems

Indoor furniture:

- Chairs/Desks
- Cafeteria Tables
- Office Renovation
- Welcome Center Renovation

Stage curtains

Outdoor Furniture:

- Picnic tables
- Trash receptacles

Golf Carts

Portable Scoreboards

Bulletin Boards/directory boards

Media Center Furniture



